

District/LEA: 096-089 FERGUSON-FLORISSANT R-II Year: 2021-2022

Funding Application: Plan - School Level - 3050 FERGUSON MIDDLE Version: Initial Status: Submitted

All check boxes and/or radio buttons marked in this plan and policies indicate an assurance on the part of the LEA and school.

School Level Plan Home Print Cancel Print Mode

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Schoolwide Program [Hide](#)

3050 FERGUSON MIDDLE

SCHOOLWIDE PROGRAM

All check boxes marked in this policy indicate an assurance on the part of the school.

This Schoolwide Program Plan is developed with the involvement of parents and other members of the community to be served and individuals who will carry out the plan. Section 1114 (b)(2)

Schoolwide Program Plan Development			
Team Member			
	Team Member Role	Team Member Name	
1	Parent	Heather Coleman	
2	Teacher	Susan Heidorn	
3	Principal	Ce'Andre Perry	
4	Teacher	Emily Dolphus	
5	Other School Leaders	James Robinson	
6	Teacher	Alexander Suess	
7	Teacher	Abiba Jafri	
Plan Development Meeting Dates			
	Meeting Date		
1		03/18/2021	

COORDINATION WITH OTHER FEDERAL, STATE, AND LOCAL PROGRAMS

Sections 1112(a)(1)(B), 1114(b)(5)

This plan has been developed, if appropriate and applicable, in coordination with other Federal, State, and local services, resources, and programs.

Mark all programs that will be coordinated and integrated as part of the development of the Consolidated Federal Programs plan

Coordination with Other Federal Programs			
	Federal Titles/Acts	Program Representative	Representative Role
1	Title II.A	Joycelyn Pugh-Walker	Director, Federal Programs
2	Title III EL	Joycelyn Pugh-Walker	Director, Federal Programs
3	Title IV.A	Joycelyn Pugh-Walker	Director, Federal Programs
4	Perkins Basic Grant - Secondary	Raghib Muhammad	CTE Coordinator
5	State and Local Funds	Laura Modrusic	CFO
6	Head Start	Shantana Herd	Director of Early Ed
7	McKinney-Vento	Yolanda Rodgers-Garvin	tudents-In-Transition and Fo

STRATEGIES TO ADDRESS SCHOOL NEEDS Section 1114 (b)(7)(A)

The following strategies will be implemented to address prioritized school needs: (check all that apply)

Supplemental instruction

Subject areas and grade levels to be served (mark all that apply)		
1	<input checked="" type="checkbox"/> Math	K <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/> 5 <input type="checkbox"/> 6 <input type="checkbox"/> 7 <input checked="" type="checkbox"/> 8 <input checked="" type="checkbox"/> 9 <input type="checkbox"/> 10 <input type="checkbox"/> 11 <input type="checkbox"/> 12 <input type="checkbox"/>
2	<input type="checkbox"/> Reading	K <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/> 5 <input type="checkbox"/> 6 <input type="checkbox"/> 7 <input type="checkbox"/> 8 <input type="checkbox"/> 9 <input type="checkbox"/> 10 <input type="checkbox"/> 11 <input type="checkbox"/> 12 <input type="checkbox"/>
3	<input checked="" type="checkbox"/> English Language Arts	K <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/> 5 <input type="checkbox"/> 6 <input type="checkbox"/> 7 <input checked="" type="checkbox"/> 8 <input checked="" type="checkbox"/> 9 <input type="checkbox"/> 10 <input type="checkbox"/> 11 <input type="checkbox"/> 12 <input type="checkbox"/>
4	<input checked="" type="checkbox"/> Science	K <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/> 5 <input type="checkbox"/> 6 <input type="checkbox"/> 7 <input checked="" type="checkbox"/> 8 <input checked="" type="checkbox"/> 9 <input type="checkbox"/> 10 <input type="checkbox"/> 11 <input type="checkbox"/> 12 <input type="checkbox"/>
5	<input type="checkbox"/> Other <input type="text"/>	K <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/> 5 <input type="checkbox"/> 6 <input type="checkbox"/> 7 <input type="checkbox"/> 8 <input type="checkbox"/> 9 <input type="checkbox"/> 10 <input type="checkbox"/> 11 <input type="checkbox"/> 12 <input type="checkbox"/>

Delivery of Title I funded supplemental instruction services

- Preschool
- Pull out/resource classroom
- Push in/regular classroom
- Summer School
- Tutoring (before-or-after-school)
- Other

Buckle Down Supplemental Materials will be embedded in all classrooms instructions.

Instructional personnel			
	Teachers	Paraprofessionals	Others
Supplemental Reading	<input type="checkbox"/>	<input type="checkbox"/>	
Supplemental English Language Arts	<input type="checkbox"/>	<input type="checkbox"/>	
Supplemental Mathematics	<input checked="" type="checkbox"/>	<input type="checkbox"/>	
Supplemental Science	<input type="checkbox"/>	<input type="checkbox"/>	
1 Other <input type="text"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Class size reduction

<input type="checkbox"/> Grade Levels	K <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/> 5 <input type="checkbox"/> 6 <input type="checkbox"/> 7 <input type="checkbox"/> 8 <input type="checkbox"/> 9 <input type="checkbox"/> 10 <input type="checkbox"/> 11 <input type="checkbox"/> 12 <input type="checkbox"/>
<input type="checkbox"/> Reading Instruction Only	K <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/> 5 <input type="checkbox"/> 6 <input type="checkbox"/> 7 <input type="checkbox"/> 8 <input type="checkbox"/> 9 <input type="checkbox"/> 10 <input type="checkbox"/> 11 <input type="checkbox"/> 12 <input type="checkbox"/>
<input type="checkbox"/> Math Instruction Only	K <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/> 5 <input type="checkbox"/> 6 <input type="checkbox"/> 7 <input type="checkbox"/> 8 <input type="checkbox"/> 9 <input type="checkbox"/> 10 <input type="checkbox"/> 11 <input type="checkbox"/> 12 <input type="checkbox"/>

- Professional Learning Communities**
- Schoolwide Positive Behavior Support**
- Response to Intervention**

Other

The strategies will (mark all that apply)

- Provide opportunities for all children, including subgroups of students, to meet the challenging Missouri Learning Standards.

Description of how strategy/strategies will provide

Math interventionists will provide Tier II intervention to students to improve academic performance by using small group instruction.

Math interventionists will support teachers through weekly coaching.

- Use methods and instructional strategies that strengthen the academic program in the school.

Description of how strategy/strategies will strengthen

Increasing teacher knowledge of content and standards will ensure teachers are providing instruction on grade level standards

The use of chromebooks will increase student capacity to engage and interact deeply with learning opportunities (Google classroom, Imagine Math, Galileo, etc.) in all courses better enabling them for success across all content areas

Instructional Support Leader will provide instructional support to teachers in pedagogy, Data Team, collaborative work, and LAST and LASW protocol increasing teacher capacity and driving academic mastery and growth in achievement

Increasing parent/student participation during department curriculum nights will support collaboration between school and home.

Interventionist will provide specific instruction to identified students.

- Increase the amount of learning time

- Extended school year
- Before-and/or after-school programs
- Summer program
- Other

After-school tutoring in ELA and Math will contain elements of the aforementioned resources, excluding ISLs; students identified by teachers using CFA, Summative Assessments, and FFSD Benchmarks will be routinely invited.

Providing every 7th and 8th grade student a learning opportunity to decrease the amount of "summer slide." This will occur through providing learning opportunities for practice using workbooks or books.

Having events that support the standards of curricular content (Science Night, Math Night, etc.)

- Help provide an enriched and accelerated curriculum

Description of how strategy will provide

After-school tutoring in ELA and Math will contain elements of the aforementioned resources, excluding ISLs; students identified by teachers using CFA, Summative Assessments, and FFSD Benchmarks will be routinely invited.

Providing every 7th and 8th grade student a learning opportunity to decrease the amount of "summer slide." This will occur through providing learning opportunities for practice using workbooks or books.

Having events that support the standards of curricular content (Science Night, Math Night, etc.)

- Address the needs of all children in the school, but particularly the needs of those at risk of not meeting the Missouri Learning Standards

Description of how strategy/strategies will address

Math interventionists will provide Tier II intervention to students to improve academic performance

Leveled Libraries for all ELA classes with appropriate leveled high-interest books that will allow all students to engage with appropriate independent reading materials

Providing curriculum/standards development, curriculum/standards training, planning, professional development, release time to visit other model classrooms, including attending workshops and conferences to strengthen core instruction programming

Increase parent/student participation during department curriculum nights

Additional chromebooks within all classrooms will support implementation of curricular resources and instructional practices

Interventionist who will push and pull out to support students, while continuing to monitor students by-quarterly.

Instructional Support Leader will provide instructional support to teachers

Activities will (mark all that apply)

Improving students' skills outside the academic subject areas

- Counseling
- School-based mental health programs
- Specialized instructional support services
- Mentoring services
- Other

Instructional Support Leader will provide instructional support to teachers in pedagogy, Data Team, collaborative work, and LAST and LASW protocol, professional development and coaching (curriculum/standards development, curriculum/standards training, planning, professional development) increasing teacher capacity and driving academic mastery and growth in achievement

PBIS/CI3T coaching

Helping students prepare for and become aware of opportunities for postsecondary education and the workforce

- Career/technical education programs
- Access to coursework to earn postsecondary credit
 - Advanced Placement
 - International Baccalaureate
 - Dual or concurrent enrollment
 - Early college high schools
 - Other

Instructional Support Leader will provide instructional support to teachers in pedagogy, Data Team, collaborative work, and LAST and LASW protocol, professional development and coaching (curriculum/standards development, curriculum/standards training, planning, professional development) increasing teacher capacity and driving academic mastery and growth in achievement

PBIS/CI3T coaching

Implementing a schoolwide tiered model to prevent and address problem behavior, and early intervening services

Providing professional development and other activities for teachers, paraprofessionals, and other school personnel to

improve instruction and use of data

- Delivery of professional development services
- Instructional coach
- Teaching methods coach
- Third party contract
- Other

- Professional development activities that address the prioritized needs

Describe activities

Instructional Support Leader will provide instructional support to teachers in pedagogy, Data Team, collaborative work, and LAST and LASW protocol, professional development and coaching (curriculum/standards development, curriculum/standards training, planning, professional development) increasing teacher capacity and driving academic mastery and growth in achievement

PBIS/CI3T coaching

PBIS Specialist (attendance, behavioral supports, professional development & training (PBIS/CI3T; PBIS/CI3T coaching)

- Recruiting and retaining effective teachers, particularly in high need subjects**

Describe activities

- Assisting preschool children in the transition from early childhood education programs to local elementary school programs**

Describe activities

SCHOOLWIDE POOL FUNDING

Section 1114 (b)(7)(B)

- Funds for this program will be consolidated with other State, local and Federal programs.

Mark all program funds that will be consolidated in the schoolwide pool.

- Title I.A (required)
- State and Local Funds (required)
- Title I School Improvement (a)
- Title I.C Migrant
- Title I.D Delinquent
- Title II.A
- Title III EL
- Title III Immigrant
- Title IV.A
- Title V.B
- School Improvement Grant (g) (SIG)
- Spec. Ed. State and Local Funds
- Spec. Ed. Part B Entitlement
- Perkins Basic Grant - Postsecondary
- Perkins Basic Grant - Secondary
- Workforce Innovation and Opportunity Act
- Head Start

- McKinney-Vento
- Adult Education and Family Literacy
- Others

PARENT COMMENTS *Section 1116 (c)(5)*

The Title I.A Schoolwide Plan is satisfactory to parents of participating students.

- Yes
- No

If the plan is not satisfactory to the parents of participating students please provide any parent comments.



District/LEA Comments

DESE Comments

Email: christina.scott@dese.mo.gov

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